

Long Term Plan for Bay Owls Class 25-26. Year A and C

	YEAR A							YEAR B						
	AUTUMN		SPRING		SUMMER		AUTUMN		SPRING		SUMMER			
Class Reading Books/Texts		by Jill Paton Walsh by Louis Sachar wound up by Philip Pull her by Michelle Paver ival by Shaun Tan	man		Street Child by Berlie Doherty The Girl Who Stole an Elephant by Nizrana Farook The Hobbit by J.R.R Tolkien Skellig by David Almond									
		YEA	R A			YE	AR B		YEAR C					
Writing	Narrative with dialogue Instructions Letter Non-chronological report Persuasive Setting description Narrative Chara descript Narrative Narrative Setting description Narrative		ption ry e Poem ort th escription try	Newspaper report Recount Balanced argument Dialogue Formal Letter Poetry	Emotive diary Letter of advice Persuasive speech/poster Setting description Speech in role Diary 3rd Person narrative Non-chronological report Poetry	Adventure narrative including dialogue Guidebook Non-chronological report Dialogue 1st person narrative Instructions		Narrative Setting with atmosphere Instructions	Formal and informal Recount Persuasive Letters Monologue Non-chronological report Performance poetry	informal Recount Persuasive Letters Monologue Ion-chronological report Performance Myths Instructio Persuasive s Poetry Narrativ		Narrative Diary entry Letters Poetry Newspaper reports		
		YEAR A						YEAR B						
Reading	VIPERS covering a range of fiction, non-fiction and poetry texts.		VIPERS covering a range of fiction, non-fiction and poetry texts.		VIPERS covering a range of fiction, non-fiction and poetry texts.		VIPERS covering a range of fiction, non-fiction and poetry texts.		VIPERS covering a range of fiction, non-fiction and poetry texts.		VIPERS covering a range of fiction, non-fiction and poetry texts.			
Numeracy	Place Value Four Operations Fractions		Fractions (Year 5) Ratio (Year 6) Decimals and Percentages Decimals (Year 5) Algebra (Year 6) Converting Units of Measure Perimeter, Area and Volume Statistics		Properties of Shape Position and Direction Investigations and Consolidation		Place Value Four Operations Fractions		Fractions (Year 5) Ratio (Year 6) Decimals and Percentages Decimals (Year 5) Algebra (Year 6) Converting Units of Measure Perimeter, Area and Volume Statistics		Properties of Shape Position and Direction Investigations and Consolidation			
Art	Drawing And Painting: Still Life		Sculpture and 3D: Making Memories		Craft and Design: Architecture		Craft and design: Photo opportunity		Drawing: Make my voice heard		Painting: Artist Study			



Long Term Plan for Bay Owls Class 25-26. Year A and C

			T		T		T		T		T			
Design	Cooking and nutrition: Come Dine with Me		Digital world: Navigating the World		Structures: Playgrounds		Textiles Waistcoats		Mechanical systems: Automata toys		Electrical systems: Steady Hand Game			
Music			Music and Me (use 2 musicians as inspiration for composing on Garageband)		Show songs				Music and Me (use 2 musicians as inspiration for composing on Garageband)		Show songs			
Physical Education	Strike and Field: Rounders/Cricket Invasion: Basketball/Rugby Gymnastics		Invasion: Netball/Hockey Invasion: Handball/Football Outdoor Adventurous Activities		Net and Wall: Tennis Individual: Athletics Dance		Strike and Field: Rounders/Cricket Invasion: Basketball/Rugby Gymnastics		Invasion: Netball/Hockey Invasion: Handball/Football Outdoor Adventurous Activities		Net and Wall: Tennis Individual: Athletics Dance			
Computing	Unit 5.2 Online Safety Unit 5.10 micro:bit Unit 5.3 Spreadsheets		Unit 5.4 Databases Unit 6.5 Text Adventures		Unit 5.6 3D Modelling Unit 5.7 Concept Maps		Unit 6.2 Online Safety Unit 5.1/6.1 Coding Unit 6.8 Understanding Binary		Unit 6.7 Quizzing Unit 6.6 Networks		Unit 6.9 Spreadsheets Unit 6.4 Blogging			
RE	U2-2 What would Jesus do?		U2-4 If God is everywhere, why go to a place of worship?		U2-7 What matters most to Christians & Humanists? U2-10 Green religion what can be done about climate and environment?		U2-3 What do religions say to us when life gets hard?		U2-5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		U2-6 What does it mean to be a Muslim? U2-9 What can be done to reduce racism?			
			Faith Day:	Judaism	•				Faith Day: Si	khism				
PSHE	How can we keep healthy as we grow? How can drugs and alcohol affect our health?		How can the media influence people? How can we show respect & look after each other?		What will change as we become more independent? How do friendships change as we grow? Who is special to us?		How can we keep healthy as we grow? How can drugs and alcohol affect our health?		How can the media influence people? How can we show respect & look after each other?		What will char become independ How do frie change as w Who is speci	more dent? endships ve grow?		
		YEAR A	YEAR A		YEAR B		YEAR C				YEAR D			
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer		
Science	Materials: Rock, soils and fossils Animals including humans: Healthy eating	Forces and magnets Animals including humans: Digestive system and teeth	Sound: What's that sound? Living things: Habitats	Animals Including Humans Food Chains Animals Including Humans Skeletons	Electricity: Power it up Plants: How does your garden grow?	Electricity Living things: Classifying	Materials: Looking at states Earth and space: Out of this world	Materials: Material world Forces: Gravity	Materials: Amazing changes Evolution and inheritance	Forces and materials: The titanic Forces: Light and shadow	Animals including humans: Circulatory system Forces: Light	Animals including humans: Growing up and growing old Living things: Circle of life		
History	Changes in Britain –	The Roman Empire and the Impact	Early Civilisations Study – How	Settlement in Britain – How hard was it to	The Struggle for the	Local Study – The	British History Study Beyond 1066 – Crime	Ancient Greece Study – What did the Ancient	Local Study – What does the census	British History Study Beyond 1066	Non- European Society –	British History Study		



Long Term Plan for Bay Owls Class 25-26. Year A and C

	Stone Age to Iron Age	on Britain – The Roman Invasion and Resistance	different were beliefs in Ancient Egypt?	invade and settle in Britain (Picts, Scots and Anglo Saxons)	Kingdom of England – Were the Vikings raiders, traders or settlers?	industrial revolution	and Punishment	Greeks do for us?	tell us about our local area?	- What was the impact of WW2 on children?	Who were the Mayans?	Beyond 1066 – The Slave Trade and Migratio n
Geography	What is life like in the Alps?	Why are rainforests important?	What are rivers and how are they formed?	Are all settlements the same?	Where does our food come from?	Who lives in the Polar Regions?	Would you like to live in a desert?	Why do people live near volcanoes?	How could we make our local are more environmenta lly friendly?	Where does our energy come from?	Why do oceans matter?	Why does populati on change?