



Long Term Plan for Hoot Owls Class

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	AUTUMN 1 <i>My School and Me</i>	AUTUMN 2 <i>Day and Night</i>	SPRING 1 <i>Perfect Pandas</i>	SPRING 2 <i>Fantastic Fruit and Vegetables</i>	SUMMER <i>Our Special World</i>	SUMMER 2 <i>Amazing Pirates</i>
Assessments	RBA & Baseline Speech link Language link				PIRA Reading	PIRA Maths PIRA Reading EYFS Profile Assessments
Books/Texts	The Colour Monster Goes to School Owl Babies The Family Book Why Am I Me? One Family Superhero Like You Real Superheroes Firefighter Dear Dinosaur Can I be your Dog? What Makes a Family The Very Helpful Hedgehog Leaf Man Fletcher and the Falling Leaves Handa's Surprise	Funnybone Room on the Broom The Dinosaur that Pooped Fireman Sam and the Fireworks Hovis the Hedgehog Rama and Sita Lots of Lights Tyrannosaurus Drip Christmas Around the World How Kids Celebrate Christmas Around the World The Night Before Christmas	Blackbird, Blackbird What do you do? The Gruffalo's Child One Winter's Day One Snowy Night Lost and Found Sall's Great Balloon Adventure The Snail and the Whale Rosie's Walk We're going on a bear Hunt The Great Race Lunar New Year Around the World	The Growing Story Maisie, Charlie and the Wobbly Tooth Going to the Dentist The boy who loved Words Poems to Perform Hello, My Name is Ruby Sharing a Shell The Same but Different The Leaf Thief The Odd Egg The Great Eggs cape	The Dot The Paper Dolls Life Cycles- Seed to Flower The Tiny Seed Oliver's Vegetables The Hungry Caterpillar The Woolly Bear Caterpillar Maisy Goes to the Museum Lost in the Toy Museum The Gingerbread Man Sheep Can't Bake but You Can	Peace At Last Nature is Calling One Day in our Blue Planet-A Day in the Savannah Frog's Summer Journey Tiddler What a Submarine Sees Commotion in the Ocean Somebody Swallowed Stanley Pirates Love Underpants The Pirates Next Door Super Duper You The Koala Who Could The Day the Crayons Quit
Literacy Word Reading Comprehension/Writing	Aboard Phonics Phase 2 See Separate Literacy Planning	Aboard Phonics Phase 2/3 See Separate Literacy Planning	All board Phonics Phase 3 See Separate Literacy Planning	All Aboard Phonics Phase 3/4 See Separate Literacy Planning	Aboard Phonics Phase 4 See Separate Literacy Planning	Aboard Phonics Phase 4/5 See Separate Literacy Planning
Communication and Language Listening, Attention and Understanding Speaking	Listening Listen to others 1:1, in small groups and whole class. Enjoy listening to stories and can remember what happens. Listen carefully to rhymes and songs, paying attention to how they sound. Know how to listen carefully and why listening is important. Maintain attention in whole class and small group contexts for a short time. May find it difficult to pay attention to more than one thing at a time. BBC Listening – Indoor Sounds BBC Listening Outdoor Sounds BBC Listening Sound Games 1 BBC Listening – Sound Games 2 Listen and Play – My Busy Body Listen and Play – Nursery Rhymes Understanding Follow 1 step instructions	Listening Listen in familiar and new situations. Engage in stories that are familiar and new with interest and enjoyment. BBC Listening – Rhythm BBC Listening - Music Listen and Play – Rappa Tappa Listen and Play – Bangle Jangle Listen and Play – Brilliant brushes and Mgc Marks Understanding Follow instructions or a question with 2 parts in familiar situations. Speaking Use intonation to make meaning clear to others. Start a conversation with peers and familiar adults and continue it for many turns.	Listening Listen attentively in a range of situations and know how to listen carefully e.g., understand they need to look at who is talking to them and think about what they are saying. BBC Listening – Animals and Habitats BBC Listening – Journeys Listen and Play – Jiggy Pig Listen and Play – Ishy Fish Listen and Play – Oggy Dog Understanding Consider the listener and takes turns to listen and speak in different contexts. Provide numerous opportunities for the children to demonstrate good 2-way conversation or explain their understanding during lessons/provision. Adults should	Listening BBC Listening -Sound Games 3 BBC Listening – Sound Games 4 Listen and Play – In My Little Garden Listen and Play – Rockets and Spaceships Understanding Ask how and why questions to clarify understanding of a text or task. Ask questions to find out more and check understanding Retell a story in sequence with story language Speaking Describe events in detail – time connectives Use talk to clarify thinking, connect ideas and share thinking with others. Articulate thoughts into sentences.	Listening BBC Listening – Sound Story BBC Listening – Near and Far Listen and Play – Minibeasts Listen and Play- Fabulous Fun and Summer Sun Understanding Carry out a series of 3 directions. Show familiarity with selected non-fiction by using new knowledge and vocab in conversation and play. Understand 'how', 'why' and 'where' questions. Speaking Recount an event in the correct order and some detail. Give details that they know are important and will influence the listener E.g., "Ahmed fell over that stone, Javid didn't push him".	Listening BBC Listening – Sports BBC Listening – Jobs Listen and Play – Pirates Listen and Play – Under the Sea Listen and Play – At the Seaside Understanding Retell a story with some exact repetition and in their own words. Understand that words can be put into groups or categories, and give examples from each category E.g., Animals, transport, food, etc. Understand a range of words to describe the idea of time, shape, texture, size and know in which context to use them E.g. Soon, early, and late; square, triangle and circle; soft, hard, and smooth. Name objects, characters, and animals from a description E.g. "It



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	<p>Speaking Use sentences of 4-6 words. Know a repertoire of songs e.g., nursery rhymes or numbers of songs. Know some social phrases e.g., 'Good Morning!'</p>	<p>Use simple conjunctions in talk to link thoughts 'and' 'because'. Retell a simple event e.g., how scratched knee' Recognise words that rhyme or sound similar E.g., "Cat and hat". Develop social phrases – "Good morning, how are you?" audience and show awareness when presenting their Magnificent Me Box to the class. They should use the correct tense eg past tense when talking about their first baby toys. Show and Tell opportunity to share items they have made or brought in from home. Shine Time gives the children the opportunity to prepare poems, stories, dances etc at home and perform to the class. Mystery Guest provides the children will an opportunity to speak to unfamiliar adults.</p>	<p>model and question the children to invoke quality responses.</p> <p>Speaking Use talk to pretend objects stand for something else in play. Demonstrate use of past tense verbs, such as "ran" or "fell" but may still get confused. Offer explanations for why things happen. Recount events that happen in their day. The children learn to speak to an audience and show awareness when presenting their Magnificent Me Box to the class. They should use the correct tense eg past tense when talking about their first baby toys. Show and Tell opportunity to share items they have made or brought in from home. Shine Time gives the children the opportunity to prepare poems, stories, dances etc at home and perform to the class. Mystery Guest provides the children will an opportunity to speak to unfamiliar adults.</p>	<p>Retell/create own stories for teacher scribing eg in Tales Toolkit Begin to connect one idea or action to another. Use simple conjunctions 'and', 'because'. Use talk to help work out problems and organise thinking and activities. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs. Use puppets to create or retell stories Learn the language of narrative in Traditional stories eg Jack and the Beanstalk Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"</p>	<p>Express ideas about feelings and experiences. Articulate their ideas in well-formed sentences. Show that they can use language to reason and persuade E.g. "Can I go outside because it's stopped raining?"</p>	<p>lives in the jungle and is fierce with big teeth and is stripy."</p> <p>Speaking Articulate and create an imaginary story of their own in play or in writing. Speak clearly in well-formed sentences of 8 words or more in length with some detail. E.g., "I made a big round pizza with tomato, cheese and ham on top" Use new vocabulary in different contexts. Use past, present, and future tenses in conversation with peers and adults. Use conjunctions to extend and articulate their ideas, join phrases with words such as 'if', 'because', 'so', 'could' E.g. "I can have a biscuit if I eat all my dinner"</p>
<p>Mathematics Number Numerical Patterns</p>	<p>White Rose Maths - Match Sort and Compare Talk About Measure and Pattern It's Me 123</p>	<p>White Rose Maths - Circles and Triangles 12345 Circles and Triangles</p>	<p>White Rose Maths - Alive in Five Mass and Capacity Growing 6,7,8</p>	<p>White Rose Maths - Length, Height, time Building 9 and 10 Explore 3D Shapes</p>	<p>White Rose Maths - To 20 and Beyond How Many Now Manipulate, Compose and Decompose</p>	<p>White Rose Maths - Sharing and Grouping Visualise, Build and Map Make Connections</p>
<p>Understanding the World The Natural World--Science</p>	<p>Plants- Why do trees look different in the Autumn?</p>	<p>Materials-How can we sort different materials?</p>	<p>States of Matter – Why does chocolate melt?</p>	<p>Plants – Why won't it grow? Oral Hygiene</p>	<p>Animals including Humans – How does a chicken grow?</p>	<p>Forces – How can I make a boat float?</p>
<p>Understanding the World Past and Present - History</p>	<p>Living Memory – Who Am I? Look at own life since birth (with photos) – personal chronology Talk about self and own family Name members of own family</p>	<p>Living Memory – Who Am I? Explain favourite celebrations each year linked to social and cultural events.</p>	<p>Beyond Living Memory – What was different Long Ago? Look at lives of people around them and their roles in society – women's rights Learn about Rosa Parks Know some similarities and differences bet things past and now (through books)</p>	<p>Beyond Living Memory – What was different Long Ago? Exploration of the world has had positive and negative effects eg trading of goods, war, sharing knowledge – space exploration Learn about Neil Armstrong The way people lived in the past not the same as now – changes to food, toys, food, transport, clothes, school (objects look different)</p>	<p>Living Memory – What do we know about the Royal Family? The Royal Family – Who are they and what do they do? Name King Charles as our King What significant events have taken place during King Charles's life?</p>	<p>Living Memory – What do we know about the Royal Family? Name Queen Elizabeth What significant events have taken place whilst she was alive? Learn about her achievements Start to understand what the monarchy is.</p>



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<p>Understanding the World People, Culture and Communities - Geography</p>	<p>Where do I live? Understand the difference between a path, road and street. Name the road or street where they live. Share photographs of where they live and discuss. Name the different types of buildings people live in. My house, family and local surroundings Naming and describing people who are familiar. Explain some similarities and differences between life in this country and life in India (Diwali), drawing on knowledge from stories, nonfiction texts and – when appropriate –maps.</p>	<p>Where do I live? Draw simple plans of an area of the classroom compared to an aerial photograph. Learn about special people in the community Walk around the local community to identify topographical features documented by photographs to use as discussion prompts.</p>	<p>Why do we need maps? Maps from imaginary story settings such as 'We're going on a Bear Hunt', 'Rosie's walk' Draw map of local area /roads/ familiar journeys e.g. Journey to school Children to use the school grounds to create story sticks and draw sketch maps within the provision. Explain some similarities and differences between life in this country and life in China, drawing on knowledge from stories, nonfiction texts and – when appropriate –maps.</p>	<p>Why do we need maps? Understand that some places are special to members of their community Recognise some similarities and differences between life in this country and other countries with a focus on Denmark, Norway and Germany traditions.</p>	<p>How are places around the world different? Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>How are places around the world different? Creation of treasure maps - pirates Learn about Brazil looking at Mardi Gras celebrations and stories.</p>
<p>Expressive Arts and Design Creating with Materials Being Imaginative and Expressive (Art/DT/Music)</p>	<p>Art - Marvellous Marks Explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Identify similarities and difference between drawing tools. Investigate how to make large and small movements with control when drawing. Practise looking carefully when drawing. Combine materials when drawing. Music – Singing Songs and Rhymes Listen to a range of high-quality music SMS Music Scheme To tap a pulse, keep the beat and say names in time. To create and perform rhythm patterns (red and yellow), using body percussion and untuned instruments. To sing alone and as part of a group. To move to a pulse, noticing changes in tempo.</p>	<p>Art - Painting and Mixed Media Megan Coyle Explore paint, using hands as a tool. Describe colours and textures as they paint. Explore what happens when paint colours mix. Make natural painting tools . Investigate natural materials eg paint, water for painting. Explore paint textures, for example mixing in other materials or adding water. Respond to a range of stimuli when painting. Use paint to express ideas and feelings. Explore colours, patterns and compositions when combining materials in collage. DT – Snowman Sewing DT- Seasonal Project - Christmas Sliding Santa Chimney Explore a simple paper slider mechanism. Music – Christmas Carols for Carol Service Clap syllables, read rhythms Represent my feelings through music Understand Dynamics SMS Music Scheme To maintain tempo (keep a steady beat). To follow a conductor. To sing with increasing confidence</p>	<p>Art - 3D Sculpture - Creation Station Beth Cavener, Julie Wilson Exploring sculpture to create a 3D Panda Explore the properties of clay. Use modelling tools to cut and shape soft materials eg. playdough, clay. Select and arrange natural materials to make 3D artworks. Talk about colour, shape and texture and explain their choices. Plan ideas for what they would like to make. Problem-solve and try out solutions when using modelling materials. Develop 3D models by adding colour. Music – Use untuned percussion Play by following written symbols cat/monkey Understand Tempo Update pending</p>	<p>DT - Cooking and Nutrition – Soup Making soup Explore and become familiar with different fruits and vegetables, using their senses. Music – Use tuned percussion Write my own music by using symbols cat/monkey Understand Duration Update pending</p>	<p>Art - Craft and Design Investigating cutting and joining materials to create Craft Explore differences when cutting a variety of materials. Investigate different ways of cutting eg. straight lines, wavy lines, zig-zags. Follow lines when cutting . Experiment with threading objects, holding equipment steady to do so. Explore techniques for joining paper and card eg stick, clip, tie, tape. Apply craft skills eg. cutting, threading, folding to make their own artworks. Design something on paper ready to make in three dimensions. Music – Create a piece of music in a small group (write and perform) Update pending</p>	<p>DT Structures – Boats Testing materials, floating & sinking, designing and creating a boat to float. Explore junk modelling, tinkering with temporary and permanent joins, and a range of materials. Create basic models to test in different conditions. Music – EYFS End of Year Show Move to music and say how I feel Update pending</p>



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Physical Development Fine/Gross Motor	Games Skills Gymnastics	Games Skills	Games Skills Dance	Games Skills	Games Skills	Games Skills
Computing- Purple Mash	Purple Mash - Maths Patterns- Simple City. Children continue the Animal patterns. Paint Project- use tools to paint a Diwali Diya Lap	Purple Mash – Paint Project Christmas Tree or Santa using Ipads	Purple Mash – 2Explore- Create music rhythms to record and play	Purple Mash – Drag and Multi Drag activities. Learning to use the mouse to move objects.	Purple Mash – Placing- placing objects in the right places. Matching upper and lowercase letters on balloons	Purple Mash – 6 piece pirate ship jigsaw- use drag skills to make the jigsaw
RE	Which stories are special and why? What stories are special to Christians? Do you know any stories from the Bible? What stories are special to Muslims? Who is in the stories? What is the Holy book for Muslims?	Which places are special and why? Where is a special place for Christians to go? Where is a special place for Muslims to go?	Where do we belong? What makes us special? What makes Christians feel special to God? How is a baby welcomed into a Muslim family? How is a baby welcomed into a Christian family?	What times are special and why? What special times have you had? What happens at Sukkot and why?	Which people are special and why? Why are some people special to us? What stories do Sikhs tell about a special person?	What is special about our world? Why do people say the world is special? What do people say is special about the world? What stories do Christians tell about the creation of the world? What stories do Muslims tell about the creation of the world?
PSHE Self-Regulation, Managing Self and Building Relationships	Personal Hygiene focus – handwashing, toilet routine, increased independence with dressing. IDecision Pink Goes to School Pink misses Mummy Red needs the Toilet Rainbow feels angry Blue learns to share Think Equal Marvellous Me- same and different These Feelings- Managing feelings The Weather Inside Me- Mood meter, feelings come and go Group Agreements- kindness Ted the Lion Tamer- Naming different emotions The Secret Adventures of Anonymouse- Acts of kindness	IDecision Yellow Wants to Play with Orange Rainbow Helps at Home Blue Explores Road Safety Dilemma Drops – Road Safety (Red) Think Equal Curly the Chameleon Practising Kindness Ahmed’s Journey Faisal’s Not Himself Biyu the Brave Pea Thabo and the trees Restorative Stars Circle Times to learn about different feelings and emotions Think about the perspective of others Launch Restorative Stars in class.	IDecision Green’s Daddy Moves Out Red Goes Swimming Blue Gets Lost Orange Sleeps Over Why Does Purple Play Differently? – children discuss how everybody is different and like to do things in different ways. Green stays in hospital Think Equal Exploring Sensation HELP Now! Activities 1 & 2 Help Now! Activities 3&4 Passing Clouds Yoshi is Different Nisha and the Tiger Francisco’s Family Restorative Stars Express feelings appropriately and consider the feelings of others	IDecision Dilemma Drops- Green’s Greens- story about healthy choices Learning to Share Jealousy – Green’s brother gets new pc Making Friends Caring for Others Missing a Friend -Purple’s best friend moves house Friendships – Rainbow can only choose 1 friend Red Visits the Dentist story Think Equal Help Now! Activities 5&6 Help Now! Activities 7&8 See Learning D- Review Zelda goes on Holiday The Monster in the Smoke Nothando’s Journey Reha to the Rescue Relationship & Sex Education Caring Friendships Being Kind Families Restorative Stars See themselves as a valuable individual	IDecision Pink’s Screen Time -Storybook Why does Purple play differently? Story Safeguarding Discussion Card -Pink is at the park... Rainbow helps at home. Feeling Scared – Blue gets lost Think Equal My Amazing Brain A A Tiny Seed – The Story of Wangari Maathai My Amazing Brain B Our Home Gokul’s Game My Dream in the Drawer Sydney the Seahorse Deji and Nnedi and the very large Cushion Restorative Stars Build constructive and respectful relationships	IDecision Dilemma Drops- Anger -Red feels angry Worry Discussion Card New Beginnings-Yellow has a long break from school Rainbow Visits the Seaside-sun safety Green is moving up a year Story Transition Activities Snowy Owl transition opportunities. Restorative Stars Display growing maturity and respect for others by applying Restorative approach to their behaviour and relationships



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Other Possible Enrichment Carousel Learning Opportunities	Autumn Welly Walk Harvest Time Birthdays	Guy Fawkes / Bonfire Night Christmas Story / Nativity Black History Month Road Safety Anti- Bullying Week Mystery Guest Christmas Party Pantomime Christmas Baking	Pancake Day Valentine's Day Internet Safety Day Internet Safety- Digi duck Woodwork	Planting seeds Easter time Mother's Day Easter Egg Hunt St George's Day Dentist Visit Hatch Chicks Class Trip	Litter picking day Minibeast Hunt Lyme Park Visit- Den building	Pirate Day Sports Day End of year show Graduation A boat to float day Transition
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