



Brookside Primary Reading And Phonics

Our Reading Vision

During their time at Brookside, every pupil will have the opportunity to share and engage with a wide range of texts: fiction, non-fiction and poetry.

All pupils will be encouraged to read widely developing their knowledge of themselves and the wider world which they live in.

Reading widely and often increases pupil's vocabulary as they will encounter words which they rarely hear or use in everyday speech.

The comprehension skills are built from linguistic knowledge and knowledge of the world. Comprehension skills at Brookside are developed through their experience of high quality discussion with the teacher.

Brookside promotes a love for reading for all pupils and fosters a love for reading in a variety of ways. It is a valued part of the curriculum as we believe it provides the building blocks for a confident and independent reader.

Reading allows children to access the world and thrive. By the time pupils leave Brookside they will have the 'wings' to be inspired and enabled to reach their full potential. 'Reading gives you wings' is the aim so that every child is given the 'wings' so that when they leave they can continue to be inspired and enabling them to achieve their full potential.

Phonics

We use the systematic Bug Club Phonics program for our phonics teaching. Bug Club Phonics is a comprehensive phonics-teaching programme centred around an accessible and inclusive teaching approach.



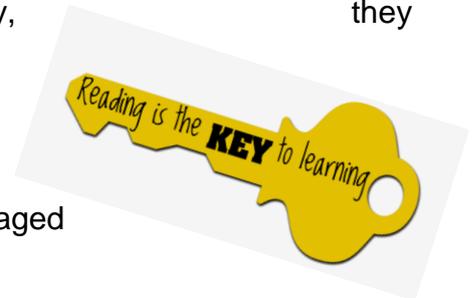
Children have a daily phonics lesson as well as access to 'Phonics Bug' games online. Children are taught to recognise sounds, read decodable, tricky and high frequency words.

With regular practise children are taught to apply their phonics skills and improve fluency through guided reading sessions.

Children's progress in phonics is closely tracked and children are regularly assessed to enable them to further develop.

EYFS/ KS1 Home Reading Books

Children take a phonics based book home, which is closely matched to the phonic sound being taught in school. When children are ready, they take home two reading books – a phonic based book and a Reading Recovery book, which is designed to develop fluency and a love of reading.



Children take these books home and parents are encouraged to support their children in reading these.

KS2 Home Reading Books

From Year 2 onwards, children each take a Reading Recovery reading book home. Children change/ choose their own book from our reading baskets, as we believe that reading should be fun. By allowing children to choose their own reading book, we hope to further develop a positive attitude towards reading and a life-long interest in books.

Similarly to EYFS and Year 1, children are regularly assessed using our benchmark assessment, which assesses their reading fluency, retelling abilities and comprehension within and beyond a text.

Guided Reading

Children take part in VIPERS reading sessions. Vipers is an acronym to aid the recall of the 6 reading domains as part of the reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for

Vocabulary

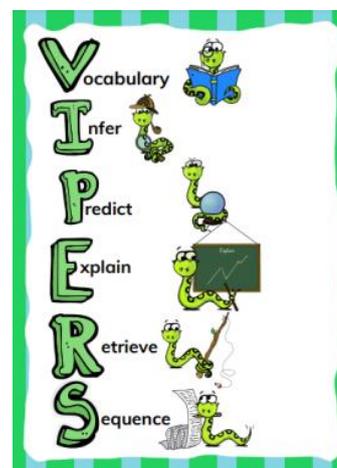
Inference

Prediction

Explanation

Retrieval

Sequence or **S**ummarise



These lessons consist of a model question and practise questions for children to complete. Other written tasks may be used to further their understanding of the text.

Love of Reading

Pie Corbett's reading spine is shared with pupil's during their time at Brookside. The reading spine is a list of essential reads for primary pupil's which have been specially selected to create a living library inside a child's mind. Teacher's in each class read these stories aloud daily to their pupil's to foster a love of reading.

World Book Day is celebrated every year in a variety of ways such as dressing up, book swaps and fun reading day activities.

We celebrate reading through our yearly book award event. We believe that this event is a great way to engage children in reading some fantastic books, which also offers children access to some of the best new fiction

Author visits enhance the work we do in school.