## **Long Term Plan for Tawny Owls Class**

		YEAR A			YEAR B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	
Class Reading Books/Texts Pie Corbett Reading Spine	Nothing, by Mick Inkpen Cops and Robbers, by Janet and Alan Ahlberg Dogger, by Shirley Hughes The Magic Faraway Tree, by Enid Blyton The Tiger Who Came to Tea, by Judith Kerr The Elephant and the Bad Baby, by Elfrida Vipoint Avacado Baby, by John Burningham Knuffle Bunny, by Mo Willems Frog Belly Ratbone, by Timothy Basil Ering  Not Now, Bernard by David McKee Frog and Toad Together by Arnold Lobel Amazing Grace by Mary Hoffman The Giraffe and the Pelly and Me by Roald Dahl Traction Man is Here by Mini Grey Willa and Old Miss Annie by Berlie Doherty Flat Stanley – The Original Classic Adventure by Jeff Brown The Owl Who Was Afraid of the Dark by Jill Tomlinson The Sheep Pig by Dick king Smith			Car Whe The Th	Can't You Sleep Little Bear, by Martin Waddell Lost and Found, Oliver Jeffers Peace at Last, by Jill Murphy Where the Wild Things Are, by Maurice Sendack Elmer, by David McKee The Worst Witch, by Jill Murphy The Marvellous Moon Map, by David Litchfield The Snail and the Whale, by Julia Donaldson Beegu, by Alexis Deacon  Gorilla by Anthony Browne Who's Afraid of the Big Bad Book? By Lauren Child Pumpkin Soup by Helen Cooper The Flower by John Light Dr Xargle's Book of Earthlets by Jeanne Willis Tuesday by David Wiesner Meerkat Mail by Emily Gravett Fantastic Mr Fox by Roald Dahl The Hodgeheg by Dick King Smith		
Literacy	Labelling Speech Bubble Letter Non-Chronological Report Poetry Setting Description Persuasive Speech Bubble Diary Entry Postcard	Poetry Persuasive Speech Bubble Instructions Story Poster Character Description Letter Story	Story Non-Chronological Repor Poetry Explanation Poster Information Page	Recount Story Speech Bubble Poster Letter Poetry Instructions Story	Cat Tales: Ice Cat by Linda Newbery The Iron Man by Ted Hughes  Character Description Explanation Poetry Story Letter Fact File	Character Description Instructions Information Page Recount Narrative Postcard Poster Poetry	
Numeracy	Number: Place Value (within 20)  Number: Addition and Subtraction (within 20)  Number: Place Value (within 100)  Geometry: Shape	Number: Addition and Subtraction (within 100)  Number: Multiplication and Division  Measurement: Length and Height  Statistics	Measurement: Money  Number: Fractions  Measurement: Time  Measurement: Mass, capadand temperature	Number: Place Value (within 20)  Number: Addition and Subtraction (within 20)  Number: Place Value (within 100)  City  Geometry: Shape	Number: Addition and Subtraction (within 100)  Number: Multiplication and Division  Measurement: Length and Height  Statistics	Measurement: Money  Number: Fractions  Measurement: Time  Measurement: Mass, capacity and temperature	



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			Geometry: Position and direction			Geometry: Position and direction
Science	Materials monster	Healthy me	Young Gardeners	Animals Including Humans Who am I?	Animals Including Humans On Safari	Animals Including Humans Polar Places
	Squash, bend, twist and stretch	Little Master Chefs	Our local environment	Materials Celebrations	Living Things Plants and animals	Animals Including Humans Holiday
History	Local study – Why was Lyme Park built and who lived there?	How did mankind learn to fly?	What is a monarch?	How am I making history?	How have toys changed?	How have explorers changed the world?
Geography	Would you prefer to live in a hot or a cold place?	Why is our natural world wonderful?	What is it like to live by the coast?	What is it like here?	What is the weather like in the UK?	How is life different in Shanghai?
Art	Drawing: Tell a story	Craft and design: Map it out	Painting and mixed media: Life in colour	Drawing: Make you Mark	Sculpture and 3D: Paper Play	Painting and mixed media: Colour Splash
Design	Cooking and Nutrition: Balanced Diet	Mechanisms: Fairground wheel	Textiles: Pouches	Structures: Constructing a windmill	Textiles: Puppets	Cooking and nutrition: Smoothies
Music	SMS scheme: Inter-related Dimensions of Music – Sounds Interesting	Singing focus for KS1 Christmas Concert Continue basic rhythm work	SMS scheme: Playing and Performing A Y1: Introduction to the glockenspiel Y2 Introduction to Recorders	SMS scheme: Playing and Performing A Y1: Introduction to the glockenspiel Y2 Introduction to Recorders	Chime Bars/ Glocks  Recorders  Class Assembly	Summer Music Festival Chime Bars/ Glocks Recorders
Physical Education	Fundamentals	Basic foot skills (football)	Introduction to individuals (athletics)	Fundamentals	Basic foot skills (football)	Introduction to individuals (athletics)
	Basic Handling Skills (Handball)  Forest School	Introduction to invasion games (hockey)	Introduction to net/ wall (tennis)	Basic Handling Skills (Handball)  Forest School	Introduction to invasion games (hockey)	Introduction to net/ wall (tennis)
		Dance	Gymnastics		Dance	Gymnastics
Computing	Online Safety and Exploring Purple Mash	Lego Builders	Animated Story Books	Online Safety	Coding	Creating Pictures
	Grouping and Sorting Pictograms	Maze Explorers	Coding	Spreadsheets  Questioning	Effective Searching	Making Music
	Technology Outside School					
RE	What can we learn from sacred books?  Faith Day - Sikhism	How and why do we celebrate special and sacred times?	How should we care for others, and the world & why does it matter?	Who is a Muslim and what do they believe? Faith Day – Islam	How people from religious and non-religious communities celebrate festivals?	How should we care for others and the world, and why does it matter?
PSHE	Health & Wellbeing	Living in the Wider World	Relationships	Health & Wellbeing	Living in the Wider World	Relationships



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What helps us grow and stay healthy?	What makes a community? What jobs do people do?	What makes a good friend? What is bullying?	What helps us grow and stay healthy?	What makes a community? What jobs do people do?	What makes a good friend? What is bullying?
Why should we eat well and look			Why should we eat well and look		
after our teeth?			after our teeth?		
What helps us to stay safe?			What helps us to stay safe?		
How do we recognise our			How do we recognise our		
feelings?			feelings?		