



Brookside Primary School

Learn Together - Achieve Together

School Sports Premium

The Government is providing funding to improve provision of physical education (PE) and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

At Brookside we strive for all pupils leaving school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Brookside all the children participate in lessons with a qualified sports coach. The coaches work with members of staff in developing their coaching ability. In previous years, staff have had CPD working with coaches on Gymnastics, dance and we trained staff as part of the Premier League Primary Stars (please see link to our video <https://www.youtube.com/watch?v=PisaNK7USog>). In Key Stage Two the children have lessons in invasion games, striking and fielding games and net and wall games, Dance lessons, Gymnastics lessons, and in years 3 to 5, swimming lessons at Hazel Grove Swimming baths. Sport and healthy lifestyle is promoted wherever possible, as a school we particularly promote cycling. We have been awarded the Sustrans Bike It Award, participate in the annual Big Pedal event, Year 5 and 6 complete Bikeability course. Year 6 go on an outdoor and adventurous residential visit each year. In EYFS, KS1 & KS2 children have lessons in Gymnastics, Dance and multi-skills activities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children have benefitted from an increased range of Sports and PE activities enabling them to gain increased skills, confidence and self-esteem from the input of specialist coaches. • Staff have gained support and training to enhance their skills, teaching and enjoyment of PE. • All children have participated in whole school intra – school competition. • A number of children have benefitted from participating in inter- school competitions in a number of sports, enabling them to develop skills and compete against children of their own age. • Sole use of local Tennis club and facilities on a weekly basis through summer term. Providing children with high quality facilities and coaching. • Links with local clubs e.g. Tennis Club, Stockport County Football Club 	<ul style="list-style-type: none"> • More children to participate in inter school competitions. • Children to have the opportunity to observe sporting events or sporting professionals. • Further development of staff. • To further support, include and involve less active children both in PE lessons and extra-curricular sport activities. • Update, replenish and acquire new and exciting PE equipment and resources. • Encourage 30 minutes of exercise a day.

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,460.00	Amount of Grant Spent	£ 17,460.00	Date July 2022	
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently
- **Purple** – unable to meet target due to Covid 19 restrictions

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children **undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Super Movers – active Maths • Daily Dash KS1/KS2 • Individual Physical Activity Challenges – lunchtimes • Forest School • Cosmic Yoga • Lacrosse Sessions – Years 5/6. • Bikeability • Sports Day • Big Leap • Step Outside • <u>EYFS:</u> Funky Fingers Dough Disco x 10 mins daily Wheel of Fitness x 2 10 mins daily • Active lunchtimes – circuits set up. • WOW Travel Tracker 	None	<p>Active Maths takes place regularly in each class.</p> <p>Improving physical/mental wellbeing of all children.</p> <p>Improved skills in Lacrosse. Year 6 children took part Bikeability Initiative</p> <p>Whole school took part in active Sports Day.</p> <p>Whole school fundraiser – Big Leap.</p> <p>Encourage active journeys to and from school – travel tracker.</p> <p>Timetable of what each class are doing to total 30 mins a day</p> <p>All staff to look for opportunities to get</p>	<p>-Log sheet of who is active/needs encouraging.</p> <p>- Set up a fitness wheel in all classes.</p>				

			children active each day. Daily Dash working well.				
<p><u>Lunches & playtimes:</u> To promote active break and lunchtimes where children can use outstanding equipment to improve their physical well-being. Promote a love for physical free time through a variety of activities and equipment.</p>	<ul style="list-style-type: none"> • Work with Healthy Student Leaders and Play Leaders to design a reward system for completing physical activities at Lunchtimes. • Play leaders to organise structured games at lunch: -Circuits -Skipping -Wellness Wednesday club • Girls football club – Tuesday lunchtime. 	None	Afterschool football team set up and delivered by SCFC – girls only team Tuesdays.	<p>Planned training for healthy leaders/active leaders. Advertise opportunities to children to make them more aware of what is available. Study numbers of children taking part in activities. Elect a School Sports Ambassadors x 6 Middays to attend training</p>			
<p><u>Extra-curricular</u></p>	<ul style="list-style-type: none"> • Gymnastics club – UK Sports • Multisports club – KS1/KS2 • Girls football team • Active Travel – WOW Travel Tracker • Wellness Wednesday Club • Cross Country Club – lunchtimes. KS2 only. 	<p>Parental payment</p> <p>Free subscription (normally £500)</p>	<p>Promoting Physical Activity after school. Providing PP children with the opportunity to attend the clubs.</p> <p>Travel tracker app to be used in class. Children individually track each journey (set at 1 per month) Monthly badge reward system. Trophy for most active class.</p> <p>Martial Arts breakfast club? To start September 2022</p>	<p>Study numbers of children taking part in clubs. Use Pupil Voice to find out preferences for new active clubs.</p>			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Improve gross motor skills for targeted children.	<ul style="list-style-type: none"> Target pupils (resourced children) for active intervention programmes – motor skills united (Wednesday with LW) Target pupils across KS1 and KS2 with poor gross motor skills. 	£0	<p>LW to deliver session – Motorskills united.</p> <p>SCFC to deliver a weekly session – Tuesday am</p>	PE, physical activity & school sport contribute to improve gross motor skills for targeted groups.				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Leadership course – 6 weeks Whole school approach to rewarding physically active & sports achievements e.g. stickers/assemblies Young Ambassadors course – x 6 children 	<p>£ Part of spending through SCFC</p> <p>£Part of annual subscription to Shapes Alliance.</p>	Weekly Sports Achiever in lessons.	<p>Encourage leadership skills and reduce poor sportsmanship.</p> <p>Selected children to attend course for Young Ambassadors.</p> <p>SCFC to devise own sporting achiever awards.</p> <p>Whole school assembly on our PE ethos. Delivered by SCFC.</p>				
<p><u>Improving Academic Achievement:</u></p> <p>To enhance the quality of PE lessons, sports and outside activities across the school.</p>	<ul style="list-style-type: none"> Hire professional coaches to work alongside teaching staff from Reception to Year 6 <ul style="list-style-type: none"> UK Sports Stockport County FC Whole school approach to rewarding physically active & sports achievements e.g. assemblies 	<p>£9,750.00</p> <p>£6,840.00</p>	<p>2 x 60 minute sessions per week.</p> <p>Weekly CPD for staff.</p> <p>Termly CPD coaching with Matty from SCFC.</p>	Whole school targets met more effectively				

<u>Health & Well Being/SMSC</u>	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Wellness Wednesday Club • Zones of Regulation • Nurture Group 	<p>£ part of annual subscription to Shapes Alliance</p>	<p>Improve the wellbeing of children identified. Invite them to join specific focus groups.</p> <p>PE awards given after lessons and comps to reward:</p> <p>Determination Sportsmanship Leadership Team spirit</p> <p>Yoga in class – lunchtime.</p>	<p>School values ethos are complemented by sporting values</p> <p>SCFC have designed their own reward system to start in September.</p>				
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week. Be active for 30 mins		Pupil's consistently achieving NC outcomes through teaching of Games, Gymnastics, Dance and Swimming. Timetables show where the 120 mins of PE takes place. Pupil voice completed during the term.	To continue with staff taking part in PE sessions – observing coaches. To deliver a warm-up, main part of the session and cool down per term. Gymnastics revealed as a staff focus for CPD – school staff INSET on this to be arranged.				
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	£0	Staff access support to achieve and confidence to teach high quality lessons increased	To continue. Staff to attend Dance CPD with Shapes Alliance				
PE Coordinator allocated time for planning & review	Half-termly time allocated for planning and reviewing. Observing lessons.	£0	Termly time given through cover - termly meetings attended with Shapes Alliance	To continue				
Review supporting resources	PE audit done through the year to ensure equipment is available. New items bought.	£300	New and up to date Sports shed of equipment.	To continue – termly stock takes. Use of sports equipment list.				
Review of PE equipment to support quality delivery.	Annual PE equipment check & order accordingly – SJW Hire an inspection of PE equipment externally. Annual	£1,740.00 £90.00 (€300 set	Annual reports conducted and kept on file.					

	check/survey/report	aside for repairs)						
Targets relating to PE delivery being encouraged to form part of performance management	Weekly PE lessons watching and supporting coaches. Sports coaches to manage staff/set them weekly targets.	£ Part of annual spending with UK sports and SCFC	SCFC devised a new assessment tool for end of term assessments. Skills from skills ladder included in planning document	Ensure coaches review previous learning and share the next steps with teachers.				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Timetabled time allocated to staff for CPD with Matthew Bailey. Autumn: LW resource children Spring: JT Year 5/6 Summer: SD Year 1	£ 0	Staff audit revealed CPD with Matty was a success and had significant impact.	Timetabled time allocated to staff for CPD with Matthew Bailey. Autumn '22: CS Spring '23: SJW/BB Summer '23: FR				
Develop an assessment programme for PE to monitor progress.	Termly assessments completed by coaches and shared with teachers.		SCFC have been thorough in their assessments – emailed staff. UK Sports not as reliable	To continue To address this with coaches.				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for.		6 week cricket – Chance to Shine (Spring 2021) Tennis coaching at Woodside Tennis Club – summer term Lacrosse coaching Summer '22 Years 5/6	Martial Arts breakfast club Lacrosse club after school				

			Girls football club after school Tuesdays				
Review offer for SEND pupils	Weekly gross motor skills group for those identified with poor gross motor skills.	£0	Weekly session – 30 mins gross motor group led by SCFC. Weekly motorskills united session led by LW for resourced children. Lessons differentiated/adapted for those with poor gross motor skills or physical difficulties.	To continue Attend SEND Inter school competition.			
Target children with social and emotional issues.	Invite children to join wellbeing Wednesday group at lunchtimes. Invite certain children to join Zones of Regulation group work – x 1 weekly session. ELSA sessions weekly delivered by qualified practitioner.	£0	Wednesday wellbeing club on offer for children to attend. Weekly session held in Barn Owl classroom. ELSA training – EW qualified to deliver sessions with identified children. Weekly zones of regulation for children identified as needing. Whole staff received training on Zones of Regulation.	To continue To continue To continue			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22		
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Use new SHAPES booking system to enter events Place table of events in staff room encouraging members of 	£	Higher % of children taking part in competition this year. Girls and boys football events – '21-'22 Year 1 cross country event '	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff				

	<p>staff/TA's to sign up & volunteer to support events</p> <ul style="list-style-type: none"> Review children who have represented school in the past (PE Passport/registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		April 22	to take on new events next year				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions	To take part in SEND events from Spet'22				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual school challenge 		<p>Whole school Sports Day – July '22</p> <p>The BIG leap sporting event – July '22</p>	Coaches to deliver Level 1 competitions at the end of appropriate units of work. Intra events.				
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£	Transport company successfully taken us via mini bus to various events.	<p>Explore possibilities of using parent/staff car for transport</p> <p>Higher % of children attending SHAPES competitions</p>				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors. Train Junior Play Leaders 	£Part of spending with Stockport Shapes Alliance		<p>More opportunities for the less active – active playtimes.</p> <p>More opportunities for Level 1 Festivals led by YA.</p>				

				Select Young Ambassadors x 6 Middays and YA to attend training.				
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		Engaged in Stockport Schools football tournament.	Join Stockport PE network.				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Inter school football tournament	Creating pathways from school competition to community club participation				