



Brooksiders

Inspection report for early years provision

Unique Reference Number	501461
Inspection date	07 July 2006
Inspector	Debra Elizabeth Jean Dahlstrom
Setting Address	Brookside Primary School, Ashbourne Drive, High Lane, Stockport, Cheshire, SK6 8DB
Telephone number	01663 767 879 or 01663 763 943
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Registered person	Brooksider's Voluntary Management Committee
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Brooksiders out of school club and holiday scheme registered in 2001. The setting is managed by a committee and operates in Brookside Primary School, High Lane, Stockport. The setting is registered to provide care for 24 children from the age of three to eight years, but children attend up to the age of 11. There are currently 83 children on roll. The setting is open for a week at Easter, one week at spring bank holiday and first the two weeks of summer holiday.

Staff are experienced in caring for children with learning and or physical disabilities.

The setting operates in a classroom within the school and there are toilets and a kitchen area within the facility which is on ground floor level. The school hall can be used on occasions. There is an enclosed area for outdoor play.

The facility is open term time for the out of school club from 07.55 each morning until 08.55 and from 15.15 until 18.00 for children from Brookside School. The holiday scheme is also open to children from other schools, offering full day care from 08.00 until 17.00 five days a week. Children bring packed lunches.

There are a total of four staff who work with the children, of whom two hold appropriate childcare qualifications and third is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are developing good control and coordination over their bodies, they confidently describe how they very much enjoy the obstacle course, tennis, skipping and games of football. They make good use of the large outdoor areas with fixed equipment as they climb, balance and run.

The premises are clean and well ventilated. Highly effective hygiene practices and routines are implemented by staff. Children are clear about the importance of good hygiene and cleanliness. They know to wash their hands after using the toilet, before eating and the significance of germs and how they can effect our bodies.

Children benefit from a range of nutritious snacks which meet their individual needs. They learn about healthy diets through projects and games. They are often involved in simple food preparations such as making fresh fruit kebabs, baking bread or making pizzas. They can enjoy more substantial snacks such as beans or cheese on toast dependent upon their appetites. Staff work closely with the school to support the programme of five portions of fruit and vegetables a day to promote children's health. Children are well hydrated, they have ready access to drinking fresh water and low sugar juices throughout the session.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in warm and welcoming environment, which is safe and secure and maintained to a good standard of cleanliness and repair. Displays and examples of children's art and craft work make the environment aesthetically pleasing and help to create a sense of belonging for the children. Comfortable soft furnishings allow children to relax and chat together about their day. Children independently access a good range of play equipment.

Staff are vigilant and have robust systems in place to help keep children safe. Fire safety is promoted well, with good opportunities for children learn about smoke

alarms, procedures and drills. Staff arrange for the fire service to visit and children are able to use some the fire fighting equipment.

Staff are committed to protecting children. They have an appropriate understanding of child protection procedures and their responsibility to implement them should they have concerns. Child protection procedures are shared in part with parents to ensure they are informed.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive happily, they benefit from warm and caring relationships with staff and they relate well to their peers. Staff offer support and encouragement. They use humour and often speak to the children in gentle tones. This calm environment works well and helps children to develop a sense of belonging. Staff are often actively involved in children's play, they spend time listening and talking to them. As a result children are happy, confident and secure in their care.

Children make choices about their play and learning, they play independently or cooperatively with others. For example, a small group of children are introduced to a simple card game. With clear guidance and helpful comments from a staff member, children are quickly practicing their new skills in number and matching.

Children contribute to the planning. They engage in a range of interesting and stimulating activities which they enjoy. Staff readily respond to children's interests, and good creative opportunities are provided for them. Children, for example, make plaques and models of endangered species which they confidently display to parents as they arrive.

Helping children make a positive contribution

The provision is good.

All children are welcomed as they play an active part in the setting. Children have access to a range of resources that provide positive images of diversity, such as books, jigsaws and imaginative play equipment. They participate in creative activities and food tasting and celebrate festivals such as Chinese New Year.

Staff have a positive approach to including and valuing all children. They are experienced in providing care for children with learning and physical disabilities.

Staff manage children's behaviour very well. They are calm, patient and use praise and explanation effectively to help children to take responsibility for their own behaviour. As a result children have good social skills, they are co-operative and show consideration for others. Children's efforts and achievements are consistently recognised and celebrated, thus promoting confidence and self esteem.

Staff greet parents and carers warmly as they arrive, therefore children benefit from positive relationships between parents and staff. Systems are in place, together with

a range of written policies which keep parents informed about the provision and their children's care.

Organisation

The organisation is good.

Staff are experienced and enthusiastic in their care of children, they are well organised with a clear understanding as to their roles and responsibilities.

Staff provide warm and consistent care, their numbers are good and they offer high levels of support which benefit children. There are effective recruitment systems in place to protect children and to ensure only suitable staff are appointed.

All relevant records and documentation are in place, most have sufficient detail and all are appropriately maintained and reviewed regularly. However the procedure in the event of any allegations made against staff is omitted, this compromises children's safety and welfare. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed to make changes to documentation to improve children's welfare. There is now a reference to bullying and how it will be managed if it should occur. Lost and uncollected children procedures are now in place, these are all shared with parents to enable staff and parents to be clear of the procedures to follow to promote children's welfare.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the child protection statement to include the procedures to follow in the event of any allegations against staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk